The Tudors



KS2 Homework (Autumn One) Please choose one task to complete.

Please submit your homework using Google Classroom by Monday 18th October 2021.

Maths (timelines):

How long did each more	How long did each monarch reign for?		
Henry VII			
Henry VIII			
Edward VI			
Mary I			
Elizabeth I			
Henry VII 1485 - 1509		Henry VIII 1509 - 1547	
	Elizabeth I 1558 - 1603		
Edward VI 1547 - 1553		Mary I 1553 - 1558	
Tudor monarchs reigned fro	m 1485 until 1603.	How many years is this?	

Please ensure you read 3 times a week to an



and learn your times tables.



Sports: Find out about the sports that were popular in Tudor times and if possible give them a go!

I hear that football, real tennis, jousting, bowls and archery were some of the popular sports but were they played in the same way as we do them today? Find out and then give them a go!



Literacy: Who was William Shakespeare?



Find out about William Shakespeare. What is important and significant about him? What makes him such an important Tudor?

Create a fact file/biography about him.

DT/Art:

What is the Globe Theatre?



The Globe Theatre was built between 1597 and 1599 in Southwark on the south bank of London's River Thames. The Globe was an open air theatre, with three floors and could seat about 3,000 people. Shakespeare was a part owner of the Globe Theatre, and several of his plays were performed there, including Hamlet, As You Like

It and Macbeth.

What else can you find out about the Globe Theatre? Is the original theatre still standing or has it been rebuilt? Can you make a model of it or draw a detailed picture?

Local Study:

Take a visit to a Tudor building locally. What can you find out about it? Why was it built? How was it built? When was it built? How do you know it was built during Tudor times?

Take photos and tell me all about your day out.

Queen Elizabeth's Hunting Cottage









Layer Marney Tower

Engaines CH E R I S H Values

At Engaines Primary School and Nursery School we are learning how to be:

Confident

Нарру Empathetic

Resilient

Inquisitive Supportive

Honest

Please support your child to develop these values at home. Please feel free to share any examples of your child demonstrating these values in the CHERISH section on Google Classroom. We would love to hear from you!